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| **Date/**  **Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: 2/17/20**  **Specials** | **Conduct Score** | **Homework** | **This Week….** |
| **Monday**  **2/17**  **No School** | **Score**  **\_\_\_\_\_\_\_\_\_**    **Parent Signature**  **\_\_\_\_\_\_\_\_\_\_** | * **Teacher Work Day** * **No Homework** | C:\Users\Heath\AppData\Local\Microsoft\Windows\INetCache\IE\23IWWNQP\rk8_boy12[1].gif**Reading Focus**: We will be focusing on reading fluency and accuracy this week. Students should be paying close attention to the punctuation in order to know when to pause and take a breath. We will also continue to compare and contrast fiction and non-fiction books across a single topic while building new vocabulary related to a particular subject (expand vocabulary). |
| **Tuesday**  **2/18**  **Music** | **Score**  **\_\_\_\_\_\_\_\_\_**    **Parent Signature**  **\_\_\_\_\_\_\_\_\_\_** | * **Read For 15 Minutes** * **Reading Passage: Read the passage and complete day 1** * **Spelling: Read your spelling words two times each. Write your spelling words two times each.** | C:\Users\Heath\AppData\Local\Microsoft\Windows\INetCache\IE\1ZMM7MU3\writing-color[1].gif **Writing Focus:** We are currently closely examining other popular authors and creating a “craft chart” of all the specific strategies that we notice these famous authors using. Students are then being challenged to incorporate these strategies into their own writing! |
| **Wednesday**  **2/19**  **PE** | **Score**  **\_\_\_\_\_\_\_\_\_**    **Parent Signature**  **\_\_\_\_\_\_\_\_\_\_** | * **Read For 15 Minutes** * **Reading Passage: Read the passage and complete days 2 and 3** * **Math: Complete “Decade Numbers Journal Prompt** * **Practice your spelling words** | C:\Users\Heath\AppData\Local\Microsoft\Windows\INetCache\IE\8BOEDR2R\Math_Clip_Art_(1)[1].jpg **Math focus:** Students will continue to explore and describe shapes using defining and non-defining attributes. We will focus on both one dimensional and three dimensional shapes. Students will name shapes and distinguish between defining and non-defining attributes. They will also create shapes with defining attributes. |
| **Thursday**  **2/20**  **Media** | **Score**  **\_\_\_\_\_\_\_\_\_**    **Parent Signature**  **\_\_\_\_\_\_\_\_\_\_** | * **Read For 15 Minutes** * **Reading Passage: Read the passage and complete days 4 and 5** * **Spelling: Write five sentences on the sheet provided and take a practice spelling test on the back of that sheet** | **Notes from the Teacher….**   * Please be reminded that you must send in a note regarding any transportation changes that may take place. I am not permitted to send a student home a different way unless I am properly notified by a parent. Thank you for your understanding in this matter. |
| **Friday**  **2/21**  **Falcon Friday** | **Score**  **\_\_\_\_\_\_\_\_\_**  **Parent Signature**  **\_\_\_\_\_\_\_\_\_\_**  **Mrs. Bullock dbullock1@wcpss.net** | No Homework!   * Homework Packet Due | **Spelling Words:**  boat grow soap road know  low yellow float show coat  **Tricky Words:**  could are done |