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| **Date/****Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: 2/17/20****Specials** | **Conduct Score** | **Homework** | **This Week….** |
| **Monday****2/17****No School** | **Score****\_\_\_\_\_\_\_\_\_****Parent Signature****\_\_\_\_\_\_\_\_\_\_** | * **Teacher Work Day**
* **No Homework**
 | C:\Users\Heath\AppData\Local\Microsoft\Windows\INetCache\IE\23IWWNQP\rk8_boy12[1].gif**Reading Focus**: We will be focusing on reading fluency and accuracy this week. Students should be paying close attention to the punctuation in order to know when to pause and take a breath. We will also continue to compare and contrast fiction and non-fiction books across a single topic while building new vocabulary related to a particular subject (expand vocabulary). |
| **Tuesday****2/18****Music** | **Score****\_\_\_\_\_\_\_\_\_****Parent Signature****\_\_\_\_\_\_\_\_\_\_** | * **Read For 15 Minutes**
* **Reading Passage: Read the passage and complete day 1**
* **Spelling: Read your spelling words two times each. Write your spelling words two times each.**
 | C:\Users\Heath\AppData\Local\Microsoft\Windows\INetCache\IE\1ZMM7MU3\writing-color[1].gif **Writing Focus:** We are currently closely examining other popular authors and creating a “craft chart” of all the specific strategies that we notice these famous authors using. Students are then being challenged to incorporate these strategies into their own writing! |
| **Wednesday****2/19****PE** | **Score****\_\_\_\_\_\_\_\_\_****Parent Signature****\_\_\_\_\_\_\_\_\_\_** | * **Read For 15 Minutes**
* **Reading Passage: Read the passage and complete days 2 and 3**
* **Math: Complete “Decade Numbers Journal Prompt**
* **Practice your spelling words**
 | C:\Users\Heath\AppData\Local\Microsoft\Windows\INetCache\IE\8BOEDR2R\Math_Clip_Art_(1)[1].jpg **Math focus:** Students will continue to explore and describe shapes using defining and non-defining attributes. We will focus on both one dimensional and three dimensional shapes. Students will name shapes and distinguish between defining and non-defining attributes. They will also create shapes with defining attributes. |
| **Thursday****2/20****Media** | **Score****\_\_\_\_\_\_\_\_\_****Parent Signature****\_\_\_\_\_\_\_\_\_\_** | * **Read For 15 Minutes**
* **Reading Passage: Read the passage and complete days 4 and 5**
* **Spelling: Write five sentences on the sheet provided and take a practice spelling test on the back of that sheet**
 | **Notes from the Teacher….*** Please be reminded that you must send in a note regarding any transportation changes that may take place. I am not permitted to send a student home a different way unless I am properly notified by a parent. Thank you for your understanding in this matter.
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| **Friday****2/21****Falcon Friday** | **Score****\_\_\_\_\_\_\_\_\_****Parent Signature****\_\_\_\_\_\_\_\_\_\_****Mrs. Bullock dbullock1@wcpss.net** | No Homework!* Homework Packet Due
 | **Spelling Words:**boat grow soap road know low yellow float show coat**Tricky Words:**could are done |