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| **Date/**  **Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: 2/3/20**  **Specials** | **Conduct Score** | **Homework** | **This Week….** |
| **Monday**  **2/3**  **Art** | **Score**  **\_\_\_\_\_\_\_\_\_**    **Parent Signature**  **\_\_\_\_\_\_\_\_\_\_** | * **Read For 15 Minutes** * **Reading Passage: read passage and complete day 1** * **Read your spelling words two times each** | C:\Users\Heath\AppData\Local\Microsoft\Windows\INetCache\IE\23IWWNQP\rk8_boy12[1].gif**Reading Focus**: Our focus for reading will be on reading across genres. Students will be reading fiction, non-fiction and poetry all on a single topic to gather new information and to compare these forms of writing. |
| **Tuesday**  **2/4**  **Music** | **Score**  **\_\_\_\_\_\_\_\_\_**    **Parent Signature**  **\_\_\_\_\_\_\_\_\_\_** | * **Read For 15 Minutes** * **Reading Passage: read passage and complete days 2 and 3** * **Practice your spelling words**   **(write each word 2 times each)** | C:\Users\Heath\AppData\Local\Microsoft\Windows\INetCache\IE\1ZMM7MU3\writing-color[1].gif **Writing Focus:** We will be starting a new unit in writing which will focus on using well known authors, such as Ezra Jack Keats and Donald Crews as mentors. Students will look at specific techniques that these popular authors use and will begin to apply these strategies into their own writing. |
| **Wednesday**  **2/5**  **PE** | **Score**  **\_\_\_\_\_\_\_\_\_**    **Parent Signature**  **\_\_\_\_\_\_\_\_\_\_** | * **Read For 15 Minutes** * **Reading Passage: read passage and complete day 4** * **Math: “Apples and Peached Everywhere” sheet** * **Practice your spelling words** | C:\Users\Heath\AppData\Local\Microsoft\Windows\INetCache\IE\8BOEDR2R\Math_Clip_Art_(1)[1].jpg **Math focus:** We are now working on skills and strategies for adding and subtracting within 20. This will include becoming fluent with basic number facts. We are also building many strategies to add two digit numbers, adding decade numbers, and fluently/mentally figuring out ten more or ten less of a given number. Rote counting up to 150 starting at any number has also been a daily routine. |
| **Thursday**  **2/6**  **Media** | **Score**  **\_\_\_\_\_\_\_\_\_**    **Parent Signature**  **\_\_\_\_\_\_\_\_\_\_** | * **Read For 15 Minutes** * **Reading Passage: read passage and complete day 5** * **Spelling: “Colorful Vowels” sheet** | **Notes from the Teacher….**   * Our Valentine’s Day celebration will be held on Friday February 14th. This celebration will be just for the students. Please keep an eye out for a Sign Up Genius to see how you can contribute to this special event. All contributions are greatly appreciated! Also please be reminded that if your child chooses to send in Valentine Day cards they must have one for each student. |
| **Friday**  **2/7**  **Falcon Friday** | **Score**  **\_\_\_\_\_\_\_\_\_**  **Parent Signature**  **\_\_\_\_\_\_\_\_\_\_**  **Mrs. Bullock dbullock1@wcpss.net** | No Homework!   * Homework Packet Due | **Spelling Words:**  eat read neat left real  dream melting team reach meaning  **Tricky Words:**  our listen |