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| **Date/**  **Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: 1/13/20**  **Specials** | **Conduct Score** | **Homework** | **This Week….** |
| **Monday**  **1/13**  **Art** | **Score**  **\_\_\_\_\_\_\_\_\_**    **Parent Signature**  **\_\_\_\_\_\_\_\_\_\_** | * **Read For 15 Minutes** * **Reading Passage: read passage and complete day 1** * **Read your spelling words two times each** | C:\Users\Heath\AppData\Local\Microsoft\Windows\INetCache\IE\23IWWNQP\rk8_boy12[1].gif**Reading Focus**: We will continue to focus on reading strategies during the next several weeks. Students will learn how they can be their own teachers when they work hard to figure out tricky words. Many strategies will be revisited and new ones will be introduced to help students with their accuracy, fluency and comprehension. |
| **Tuesday**  **1/14**  **Music** | **Score**  **\_\_\_\_\_\_\_\_\_**    **Parent Signature**  **\_\_\_\_\_\_\_\_\_\_** | * **Read For 15 Minutes** * **Reading Passage: read passage and complete days 2 and 3** * **Practice your spelling words**   **(write each word 2 times each)** | C:\Users\Heath\AppData\Local\Microsoft\Windows\INetCache\IE\1ZMM7MU3\writing-color[1].gif **Writing Focus:** Students will continue to work on writing All About books this upcoming week. We will begin working on an informational piece on Dr. Martin Luther King. They will collect facts about MLK, complete a graphic organizer of their topic sentence, three true facts, and their closing sentence, and then they will finally complete their final writing piece. |
| **Wednesday**  **1/15**  **PE** | **Score**  **\_\_\_\_\_\_\_\_\_**    **Parent Signature**  **\_\_\_\_\_\_\_\_\_\_** | * **Read For 15 Minutes** * **Math: “Problem Solving” journal prompt** * **Reading Passage: read passage and complete day 4** * **Practice your spelling words** | C:\Users\Heath\AppData\Local\Microsoft\Windows\INetCache\IE\8BOEDR2R\Math_Clip_Art_(1)[1].jpg **Math focus:** In math we are hard at work in our word problem and place value unit. Students are solving a variety of word problems and showing one or two equations to match the problem. We will also begin working on adding two-digit numbers in the weeks ahead. |
| **Thursday**  **1/16**  **Media** | **Score**  **\_\_\_\_\_\_\_\_\_**    **Parent Signature**  **\_\_\_\_\_\_\_\_\_\_** | * **Read For 15 Minutes** * **Reading Passage: read passage and complete day 5** * **Spelling: “Squiggly Words”** | **Notes from the Teacher….**   * Daily attendance and being on time each morning plays a key role in your son or daughters academic growth. Please be sure that your child is in class and ready to begin the day on or before 7:45. Any student arriving to class after the 7:45 bell is marked tardy and also has difficulty completing their morning work before our Morning Meeting begins. Also please continue to send in a note regarding your son or daughters absence so that I can properly record it on the computer. |
| **Friday**  **1/17**  **Falcon Friday** | **Score**  **\_\_\_\_\_\_\_\_\_**  **Parent Signature**  **\_\_\_\_\_\_\_\_\_\_**  **Mrs. Bullock dbullock1@wcpss.net** | No Homework!   * Homework Packet Due | **Spelling Words:**  cute nice page place use  ice cage face racing chasing  **Tricky Words:**  From her little |